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OF THE COUNCIL OF THE AMHARA NATIONAL REGIONAL STATE
IN THE FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA

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Regulation No. 9/2003
A Council of Regional Government Regulation issued to provide for the re-establishment of the Gonder Teachers' Education College in the Amhara National Regional State

Whereas, in accordance with the Teachers' Education System reform program, there is national consensus for any Teachers' Training College to provide certificate and diploma programs jointly,
Whereas, it is believed that the provision of Certificate and diploma Programs side-by-side, shall have profound importance from the point of view of resource utilization, training efficiency as well as their relationship;

Whereas, it has become necessary to make the management of the would-be established Teachers' education College in the Regional State efficient, just as well as having transparency and organizational quality in its working system;

Whereas, the joint provision of certificate and diploma programs would be bound to, in addition to its instrumentality in terms of proper and expedient utilization of resources, enable to create a citizen capable of taking over the responsibilities to solve national and peoples difficulties, filling the sense of human and national sentiment, equipped with human and democratic values, committed to be practically relieved from natural influences, as well as produce teachers and educational professionals capable of study and research and that stand for the quality and development of education in accordance with the education and training policy;

Whereas, it is believed that undertaking the two training programs jointly would be favorable to run the basic primary education activities with the training programs;

Whereas, in order to carry out the activities mentioned herewith above, it is found necessary to re-establish and reorganize newly the Gonder Teachers' Education College that had been already established by the Amhara National Regional State Executive Committee Regulation No. 11/2000 and stayed on duty;

Now, therefore, the Council of the Amhara National Regional Government, in accordance with the powers vested in it under the provisions of article 58 sub-articles 7 of the revised Regional Constitution and
PART ONE
GENERAL

1. Short Title

This regulation may be cited as "The Amhara National Regional State Gonder Teachers' Education College re-establishment, Council of Regional Government regulation No. 9/2003."

2. Definitions

Unless the context otherwise requires, in this regulation:

1. "Academic commission" means the academic commission of the College established pursuant to article 6 of this regulation.

2. "Academic employee" means an employee of the College who is engaged in teaching, research and curricular activities.

3. "Administrative employee" means an employee of the college who is not a member of the Academic staff.

4. "Bureau" means the Amhara National Regional State Education Bureau.

5. "Education expert" means those educational administration trainees on admission to College inspectors, supervisors, school masters and other experts who happen to engage them selves in the field of education.

6. "Teachers' Education and Training" means a training which is given in a formal or non-formal training method in pre-service, in-service or distance education programs for
PART TWO
RE-ESTABLISHMENT,
ACCOUNTABILITY AND POWER OF
THE GONDER TEACHERS'
EDUCATION COLLEGE

3. Establishment and Accountability

1. The Gonder Teachers’ Education College,
hereinafter referred to as “The college”, is
hereby established under this regulation as an
autonomous higher educational institution of
the region having its own legal personality.

2. The College shall, being accountable to the
Bureau, be managed by an academic
commission to be organized pursuant to the
provisions of article 6 of this regulation.

4. Objective

The main objective of the college is to produce
teachers and education experts capable of building
up citizens by shaping the generation with
Knowledge, Conscience, ability and skills, feeling
national responsibilities, enjoying positive human
and democratic outlook, having developed
research capacity, standing for the quality and
development of education as well as equipped
with ethical values of teaching and other related
professions.

5. Duties and Responsibilities of the
College

Without prejudice to its academic freedom, the
College shall, pursuant to this regulation, have the
following duties and responsibilities:

1. To devise the education, training and research
programs responsive to the national standard
with the view to attaining the desired educational level by ensuring the capacity and responsibilities of teaching and other related professions as well as implement same up on approval by the Bureau;

2. To admit students in accordance with the directives issued by the Bureau;

3. To award certificates and diplomas;

4. To Organize and undertake seminars, short-term trainings, workshops and symposia based on the needs of the Region;

5. To Prepare, have published and distribute textbooks as well as other related educational bulletins and journals to the service of the College;

6. To prepare and improve primary school teaching materials in accordance with the directive of the Bureau and its own plan;

7. To direct and coordinate school clustering, experience-sharing and practicum programs applicable thereto;

8. To facilitate professional guidance and counseling service to the trainees;

9. To carryout post training activities, monitor same as well as improve the training process based on the experience gained;

10. To create relationships with domestic and foreign higher educational and training institutions having similar objectives;

11. To direct the training processes in accordance with the cost-sharing policies and implementation strategies to be issued by the Regional Government;

12. To collect Charges for the service it renders pursuant to the decisions of the bureau, increase its internal revenue and utilize same based on its objective;

13. To enter into contracts, own property as well as sue and be sued in its own name;
6. Composition of the Academic Commission

Having been accountable to the Bureau, the academic commission of the college shall, pursuant to this regulation, have the following members:

1. The dean of the college ———— chair person;
2. The vice deans of the college —— members;
3. The heads of departments ———— members;
4. Continuing and distance education coordinator ———— members.
7. Powers and Duties of the Academic Commission

The academic commission of the College shall, pursuant to this regulation, have the following powers and duties:

1. Prepare the short, medium and long-term plans and budget of the college and implement same upon approval thereof;

2. Ascertaîn that the education, training and research programs of the College are prepared in compliance with the directive of the Bureaï;

3. Determine the educational programs, the value of different courses as well as the number of credit hours required for the certificate and diploma awarded by the College;

4. Without prejudice to the directive issued by the Bureaï, determine the system whereby students admitted by the College may be assigned into its various educational streams;

5. Devise a mechanism by which the learning teaching methods may be improved.

6. Issue guidelines concerning the methods of administering examinations, maintenance of student examination results as well as devise a promotion system and put same into effect thereof;
7. Formulate and issue a set of disciplinary rules governing the students of the College, examine and approve submissions with respect to admission, re-admission and academic dismissals thereof;

8. Decide that the college should award diploma or certificate, as may be appropriate, to those students who may have completed their education and deserve graduation;

9. Carry out primary school curriculum development and review activities by setting working modalities beforehand;

10. Evaluate the execution of school clustering, experience-sharing and practicum programs as well as post-training follow-up activities carried out by the academic staff;

11. With details to be outlined by a directive, study, submit to and have determined by the Bureau the rate of education fee and other service charges to be paid to the College;

12. Draw up proposals with regard to career promotion, ranks and prize awards of the academic staff as studied and recommended to it by the dean of the College and submit same to the Bureau for approval thereof;

13. Prepare the administrative manual governing the academic staff of the College, submit it to the Bureau and implement same upon approval; cause the renewal of the contract of those academic staff competent in the carrier and ensure that the administrative employees are managed pursuant to the Regional Civil Service laws, regulations and directives;

14. Set out ways to strengthen working relationship of the College with other higher educational institutions as well as relevant public and private sectors within the country;

15. Work in cooperation with the managing board of the college;

16. Cause the preparation of short training
8. Organization and Composition of Departments

1. The college shall have various departments organized in different training streams, with their accountability being to the Academic Vice Dean;

2. Each department shall consist of all the department's academic employees in membership and the head of such department shall preside over its meetings.

9. Duties and Responsibilities of Departments

The departments shall, Pursuant to this regulation, have the following duties and responsibilities:

1. Put forward Suggestions to the academic commission as to the content of the education program and the time table in which various courses are conducted by the departments concerned, with the view to awarding certificates and diplomas by the college;

2. Prepare up-to-date training modules in different educational and training streams and implement same when approved by the academic commission;

3. Propose ways to the academic commission as to how to improve the learning-teaching
7. Allocate courses among instructors of each department and coordinate the preparation and execution of examinations.

8. Oversee the activities of each phase of the curriculum, development, and revision with respect to the instructions of each college and every department.

9. Collaborate with all departments to ensure the smooth implementation of academic policies and procedures.

10. Prepare a budget for the academic department in a timely and accurate manner.
2. Put into effect the duties and responsibilities of the College as outlined under article 5 of this regulation;

3. Administer the academic and administrative staff of the College in accordance with the provisions of article 7, sub article 13 of this regulation hereof;

4. Prepare short, medium and long term plans and budget of the College, submit to the Bureau and implement same upon approval thereof;

5. Represent the College in all its relations with third parties;

6. Submit quarterly report to the Bureau with regard to the activities of the College;

7. Be able to delegate part of his powers and duties to the subordinate heads and other employees of the College to the extent necessary for the effectiveness of the task;

8. Approve proposals on the disciplinary matters submitted to him;

9. See to it that trainings are strengthened by creating relationships with those primary schools participating in experience sharing and practicum programs.

12. Accountability and duty of the Academic vice Dean

Having been accountable to the Dean, the Academic Vice Dean of the College shall:

1. Follow up the academic activities of the college, execute the decisions of the commission as well as those regulations and directives relating to academic matters;

2. Advise and assist the dean with regard to academic matters;

3. Follow up and ensure that the educational activities of the college are carried out in
1. Direct, coordinate, and follow up the execution of primary school curriculum development and revision activities in accordance with the plan handed down to him by the Bureau and submit the result to the same on time;

2. Coordinate programs in which those teachers of clustered primary schools may be provided with the training of trainers and obtain supervisory support;

3. Coordinate the efforts put into the undertaking of study and research activities by the instructors of the College as well as facilitate local study and research seminars, symposia and workshops and follow up their implementation;

4. Coordinate, follow up and execute school experience sharing and practicum programs;
5. Cause the undertaking of post training follow up and tracer study so as to identify the weakness and strength of the training given in the College and get invaluable feedbacks which would enable to provide efficient training.

6. Plan, follow-up, direct and supervise the personnel, procurement and property administration as well as general service and financial affairs of the college.

7. Advise and assist the dean with respect to the development and research affairs;

8. Study the ways in which to increase the internal revenue of the college and implement same upon approval;

9. Perform such other functions as may be given to him by the dean and the academic commission.

14. Other Academic Division Heads of the College

The recruitment, assignment, duties and responsibilities as well as other affairs of various academic division heads of the College shall be determined by the directive to be issued by the Bureau.

PART FOUR
MISCELLANEOUS PROVISIONS

15. Budget

The revenue of the college shall be obtained from the following sources:

1. The budget allocated by the Regional Government;

2. School fees and service charges to be collected by the college;

3. Other sources.
16. Books of Account and Auditing

1. The amount of the budget indicated under article 15 sub-article 1 of this regulation shall be deposited in a bank account to be opened by the College and withdrawn from time to time with the view to accomplishing the aim of the institution.

2. The college shall keep books of account and records of property which are accurate and complete thereto.

3. The books of account and other financial documents of the College shall be audited at any time by the office of the Auditor General of the Regional State or other auditors designated either by the college or the Bureau.

17. Transitory provision

All activities undertaken by the Gonder Teachers' Education College prior to the enactment of this regulation shall be deemed to have been committed pursuant to this regulation.

18. Inapplicable Laws

Any other regulation, directive or customary practice inconsistent with this regulation shall not apply to matters provided for in this regulation.

19. Repealed Laws

The Gonder Teachers' Education College Establishment, Regional Executive Committee Regulation No. 11/2000 is repealed hereby and replaced by this regulation.

20. Power to Issue Directives

The Bureau may issue directives necessary for the implementation of this regulation.
21. Effective Date

This regulation shall come into force as of the day of its deliberation upon and approval by the council of the Regional Government on August 8/2003.

Done at Bahir Dar
This 5th day of July, 2004

YOSEF RETA
Head of Government
Of the Amhara National Regional State